



Contribution ID: 272

Type: Oral Presentation

## Students' presentations as a teaching and learning tool

*Tuesday, 4 July 2017 11:50 (20 minutes)*

In an endeavour to increase throughput at the undergraduate level, we constantly search for ways of making learning fun as we emphasize conceptual understanding in our strategies. Traditional teaching style, where the lecturer has been the main figure in the class has been effective to some extent, while other students need variety. In making sure that students are effectively involved with the content of their courses throughout the semester, students presentations were introduced. Students were grouped and prepared in time to look at the specific topic that will be covered in their course. Each group had a specific section to cover, where each member in the group also had an opportunity to present. At the end of the presentations, questions were asked and clarity was given. Here we present the results of this method based on the marks obtained by students in those sections.

**Apply to be considered for a student award (Yes / No)?**

No

**Level for award (Hons, MSc, PhD, N/A)?**

N/A

**Would you like to submit a short paper for the Conference Proceedings (Yes / No)?**

Yes

**Primary author:** Mr MOLEFE, Paul (University of Johannesburg)

**Co-author:** Dr SONDEZI, Buyi (University of Johannesburg)

**Presenters:** Dr SONDEZI, Buyi (University of Johannesburg); Mr MOLEFE, Paul (University of Johannesburg)

**Session Classification:** Physics Education

**Track Classification:** Track E - Physics Education