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Students' perceptions of the study process: A critical analysis

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**Abstract content (Max 300 words)
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The inherent structure of the study process is central to the provision of meaningful opportunities geared towards the achievement of success in any academic programme. The paradoxical complexities associated with various academic programmes may in some instances be too ghastly to contemplate for a considerable number of students resulting in undesirable consequences. Given this scenario, a Study Process Questionnaire (SPQ) was administered to first year students at the University of Johannesburg in order to establish their perceptions about the nature of the study process which underscores the academic achievement. Analysis of SPQ responses provided valuable insights into students' perceptions about the nature of the study process.

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