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## Teacher's perceptions of Modeling Instruction for the South African classroom

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Modeling Instruction is a version of inquiry-based learning instructional practice developed for physics teaching on the notion that physicists use mental constructs called models to reason and solve problems. The study reports on the perception of In-Service teachers Modeling Instruction after being taught the concepts of force and electricity using the Modeling Instruction strategy over a two-week workshops which they attend during their June school holidays.

**Apply to be considered for a student ; award (Yes / No)?**

no

**Level for award;(Hons, MSc, PhD, N/A)?**

n/a

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