

Contribution ID: 294

Type: Poster Presentation

Returning to the first-year mainstream physics classroom at the University of the Western Cape after the COVID-19 pandemic

The COVID-19 pandemic has disrupted teaching in a variety of institutions during 2020 and 2021. Online learning during those years became the core method of teaching the curriculum at universities. With COVID-19 running its course universities in 2022 had to return to a "new normal" for teaching. The Department of Physics and Astronomy decided to have face-to-face classes for all its students in the "new normal". In this paper the results of a survey conducted surveying the first-year mainstream physics students experiences on returning to the university and the physics classroom in the "new normal" will be presented.

Apply to be considered for a student; award (Yes / No)?

no

Level for award; (Hons, MSc, PhD, N/A)?

N/A

Primary author: Dr HERBERT, Mark (University of the Western Cape)

Co-author: Mr AUDU, Bako (University of the Western Cape)

Presenter: Dr HERBERT, Mark (University of the Western Cape)

Session Classification: Poster Session

Track Classification: Track E - Physics for Development, Education and Outreach