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## A study on High School Learners' Apathy to Physics Subject – Case Study Of High Schools in Kano Municipality, Kano State Nigeria.

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Physics concepts form a strong background in Science, Technology and Engineering education (STE). High school learners' interest in Physics could significantly improve the enrollment and graduation figures in STE and Mathematics (STEM) professions at the tertiary level of education. This study tries to investigate the factors that could significantly enhance learners' interest in Physics especially in the northern part of Nigeria where student enrollments are generally very low. Questionnaires were administered to some selected high schools learners in Kano State Municipality of Nigeria. Factors such as methods of teaching Physics, the quality of teachers, laboratory setups, cultural and subject orientation among other factors have been elucidated and found to have a strong correlation to learners' apathy for Physics.

**Apply to be considered for a student award (Yes / No)?**

No

**Level for award (Hons, MSc, PhD, N/A)?**

N/A

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