



Contribution ID: 190

Type: Oral Presentation

Are we giving our students more than we should?

Tuesday, 9 July 2019 17:00 (20 minutes)

Students' performance is the main concern of most of the lecturers and facilitators. In seeking ways to improve their understanding, a number of interventions have been employed, which include increasing contact time, employing additional tutors and one-on-one students to tutor/lecturer consultation. All of these efforts have yielded some improvements to a certain degree, but are they giving maximum output in accordance to the efforts and inputs made? In an endeavor to constantly work for maximum throughput and increased pass rate, peer teaching, students' presentations, projects and portfolios have been implemented as teaching methods and the outcomes have been assessed and analysed. Here we report on the observations of these alternative efforts of enhancing teaching, learning and understanding of concepts at the undergraduate level.

Apply to be considered for a student award (Yes / No)?

No

Level for award (Hons, MSc, PhD, N/A)?

N/A

Primary author: Dr SONDEZI, Buyi (University of Johannesburg)

Co-author: Mr MOLEFE, Paul (University of Johannesburg)

Presenter: Dr SONDEZI, Buyi (University of Johannesburg)

Session Classification: Physics Education

Track Classification: Track E - Physics Education