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Best-fit Physics: Adapting presentations to diverse school backgrounds.

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Abstract content
 (Max 300 words)

This talk represents the final submission of the author's Masters study into different perceptions of Physics in school visitors to Unizul Science Centre, drawn from diverse school backgrounds. Visitors coming from: rural schools, township schools and urban schools were all exposed to the same sound presentation under identical conditions in late 2011. They all answered multiple choice pre and post-tests, and were then asked to respond to questions requiring both written and graphical answers. Clear differences between the schools emerge from the data and suggestions are made as to how best to present physics to each of these groups in a science centre, or at University.

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