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Curriculum reform – Does it provide the divide between developed and developing countries?

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Abstract content
 (Max 300 words)

Globalisation is an inevitable and inescapable phenomenal reality. Global imperatives dictate the level of growth and development in various emerging economies across the globe. Over the years, many countries embarked upon educational reforms to serve as catalysts for economic development. Given this scenario, this article provides a comparative analysis of secondary education Physics curricula in selected countries with a view to meaningfully evaluate the level of depth up to which each curriculum extends. Analysis of secondary education Physics curricula of selected countries reveals striking distinctive features that serve to provide the structural differentiation with regard to these curricula. In addition, further detailed elucidation on the nature and structural coherence of each curriculum is subsequently provided in order to make sense of any correlation that could be possible between curriculum reform and economic growth of selected countries.

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