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Teaching of the Strand Planet Earth and Beyond in Primary School Natural Science

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Abstract content
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The study will assess the teaching of the strand Planet Earth and Beyond, with the goal of learning what is needed to help improve primary school learner performance and attrition in Natural Science. Planet Earth and Beyond is currently regarded as the worst taught and most avoided Natural Science knowledge strand (Astro-Education 2014). This is possibly due to teacher lack of content and pedagogical knowledge in astronomy, as well as related kits or interactive tools for demonstration purposes. Based on the findings of this research, recommendations will be made on how to assist teachers to teach the strand better and improve learner performance and attrition in Natural Science.

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Primary author: Prof. LEEUW, Lerothodi (University of South Africa)

Co-authors: Dr DE WITT, Aletha (Hartebeesthoek Radio Astronomy Observatory); Prof. GROUWS, Eldrie (UNISA)

Presenter: Prof. LEEUW, Lerothodi (University of South Africa)

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