

SAIP2012

Tuesday 10 July 2012

Education (11:00-12:20)

-Conveners: Deena Naidoo

time	[id] title	presenter
11:00	[51] An informal teaching of light and lasers through the CSIR-NLC PULSE programme	Mr SHIKWAMBANA, Lerato
11:20	[41] Curriculum reform – Does it provide the divide between developed and developing countries?	Dr RAMAILA, Sam
11:40	[46] The African School of Fundamental Physics and its Applications	Dr ASSAMAGAN, Ketevi Adikle
12:00	[111] Making problem solving in physics explicit	Dr HERBERT, Mark

Education (14:30-15:50)

-Conveners: Douglas Clerk

time	[id] title	presenter
14:30	[112] Using Clickers as a tool in classroom instruction to facilitate student learning	Dr HERBERT, Mark
14:50	[183] Physics III Laboratory Module at the University of the Witwatersrand	Dr KEARTLAND, Jonathan
15:10	[220] Practicals make percentage: A student's perspective	Dr BEZUIDENHOUT, Jacques
15:30	[228] Adjusting the height of the hurdle	Mr VAN DER MERWE, Johan

Wednesday 11 July 2012

Education (08:00-09:20)

-Conveners: Derek Fish

time	[id] title	presenter
08:00	[257] The symmetry of Gauss's law and Ampère's law	Dr KROON, Ted
08:20	[42] Exploring large group dynamics	Dr RAMAILA, Sam
08:40	[263] An evaluation of students' performance in a typical first year non-calculus based Mechanics Module	Dr NAIDOO, Deena
09:00	[268] The problem of motivation: what students want, what students need, and what works well within a Physics context.	Mr VAANDRAGER, Paul

Education (10:55-11:55)

-Conveners: CABLE MOJI

time	[id] title	presenter
10:55	[295] Probing students' problem-solving ability in physics – a possible role for a typology of errors	Mr CLERK, Douglas
11:15	[296] Active Learning in Thermal and Statistical Physics at the University of the Witwatersrand	Dr KEARTLAND, Jonathan
11:35	[381] Investigating the causes of unsatisfactory performance on the Physics section involving vectors in basic mechanics	Mr MOLEFE, Paul

Education (16:30-17:50)

-Conveners: Sam Ramaila

time	[id] title	presenter
16:30	[353] Correlation between first year physics students' understanding of the nature of science (NOS) and their academic performance	Mr BALOYI, Vonani
16:50	[378] How much do first year physics students really understand? An entry-level test	Mr MOLEFE, Paul
17:10	[335] Investigation of the understanding of heat-time graphs by extended program students at the Mamelodi Campus of the University of Pretoria	Dr MOJI, CABLE

Thursday 12 July 2012

Education (08:00-09:20)

-Conveners: Diane Grayson

time	[id] title	presenter
08:00	[420] The missing link between conceptual theories and reasoning	Mr MOTSOENENG, John
08:20	[43] National Senior Certificate results: Steady improvement versus output quality	Dr RAMAILA, Sam
08:40	[426] Identifying and Nurturing Future Scientists: From High School to Undergraduate Research Program and onwards to PhD and science-related careers.	Prof. MURONGA, Azwinndini
09:00	[438] Is Foundation Provision the solution to first year students' performance?	Ms SONDEZI-MHLUNGU, Buyi

Education (11:00-12:20)

-Conveners: Paul Molefe

time	[id] title	presenter
11:00	[446] Setswana Astronomical Nomenclature as a Tool in (Astro)Physics Education	Dr LEEUW, Lerothodi
11:20	[484] Best-fit Physics: Adapting presentations to diverse school backgrounds.	Mr FISH, Derek
11:40	[471] Using Easy Java Simulations in the first year classroom	Mr JANSE VAN RENSBURG, Johan
12:00	[512] The Use of Models and Simulation in the Teaching of Thermal Physics	Dr WHEATON, Spencer

Education (14:10-15:30)

-Conveners: Sam Ramaila

time	[id] title	presenter
14:10	[541] Physics Education Division Group Meeting	Mr RAMAILA, Sam
14:40	[514] Incorporating an engineering project into an augmented Physics course	Prof. GRAYSON, Diane

Education (16:00-17:20)

Friday 13 July 2012

Education (08:00-09:20)

Education (11:00-12:20)